

HANAHAN MIDDLE

5815 Murray Drive
Hanahan, SC 29406

GRADES 6-8 Middle School

ENROLLMENT 514 Students

PRINCIPAL Robin Rogers 843-820-3800

SUPERINTENDENT Dr. J. Chester Floyd 843-899-8600

BOARD CHAIR Harriett Dangerfield 843-871-3409

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	17	17	1	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004	Good	Below Average	No

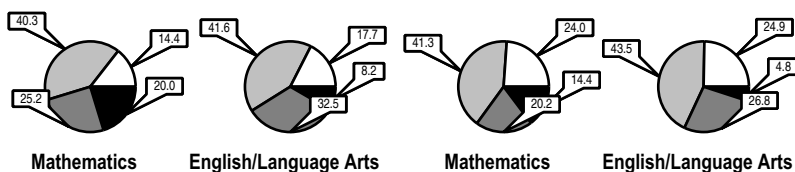
DEFINITIONS OF DISTRICT RATING TERMS





- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

92.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	512	99.2	17.5	41.7	32.6	8.2	49.0	Yes	Yes
Gender									
Male	258	99.2	22.5	44.1	28.2	5.3	40.1		
Female	254	99.2	12.7	39.4	36.9	11.0	57.6		
Racial/Ethnic Group									
White	356	99.7	12.3	39.3	38.3	10.1	55.8	Yes	Yes
African-American	133	100.0	26.9	50.4	20.2	2.5	34.5	Yes	Yes
Asian/Pacific Islander	10	80.0	33.3	33.3	16.7	16.7	0.0	I/S	I/S
Hispanic	12	91.7	63.6	18.2	9.1	9.1	18.2	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	454	99.1	11.7	42.7	36.7	9.0	54.6		
Disabled	58	100.0	64.7	33.3	0.0	2.0	3.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	512	99.2	17.5	41.7	32.6	8.2	49.0		
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	505	99.8	16.8	42.0	32.9	8.3	49.5		
Socio-Economic Status									
Subsidized meals	189	98.4	26.1	50.3	22.4	1.2	32.1	Yes	Yes
Full-pay meals	323	99.7	12.8	36.9	38.3	12.1	58.4		

Mathematics - State Performance Objective = 15.5%									
All Students	512	99.8	14.4	40.3	25.2	20.0	59.7	Yes	Yes
Gender									
Male	258	99.6	15.0	41.0	22.9	21.1	59.9		
Female	254	100.0	13.9	39.7	27.4	19.0	59.5		
Racial/Ethnic Group									
White	356	99.7	11.0	35.9	28.5	24.5	67.2	Yes	Yes
African American	133	100.0	22.7	50.4	18.5	8.4	43.7	Yes	Yes
Asian/Pacific Islander	10	100.0	0.0	66.7	0.0	33.3	0.0	I/S	I/S
Hispanic	12	100.0	33.3	41.7	16.7	8.3	33.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	454	99.8	10.4	39.5	27.6	22.5	64.9		
Disabled	58	100.0	47.1	47.1	5.9	0.0	17.6	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	512	99.8	14.4	40.3	25.2	20.0	59.7		
English Proficiency									
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	505	99.8	13.7	40.5	25.5	20.3	60.3		
Socio-Economic Status									
Subsidized meals	189	100.0	19.9	48.2	22.3	9.6	45.2	Yes	Yes
Full-pay meals	323	99.7	11.4	35.9	26.8	25.8	67.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	180	100.0	18.2	45.3	24.7	11.8	36.5
	Grade 7	162	100.0	14.4	54.9	25.5	5.2	30.7
	Grade 8	155	100.0	27.1	52.8	17.4	2.8	20.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	176	99.4	21.1	38.6	31.9	8.4	40.4
	Grade 7	171	99.4	16.7	41.4	33.3	8.6	42.0
	Grade 8	165	98.8	15.3	47.1	31.2	6.4	37.6

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	180	100.0	11.2	41.2	25.3	22.4	47.6
	Grade 7	162	100.0	11.1	39.2	28.1	21.6	49.7
	Grade 8	155	100.0	22.9	56.9	15.3	4.9	20.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	176	100.0	10.8	35.3	28.1	25.7	53.9
	Grade 7	171	100.0	10.4	44.8	22.7	22.1	44.8
	Grade 8	165	99.4	22.2	43.7	23.4	10.8	34.2

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 514)				
Students enrolled in high school credit courses (grades 7 & 8)	26.5%	Up from 21.1%	21.6%	14.6%
Retention rate	4.1%	Up from 2.8%	1.7%	3.0%
Attendance rate	95.7%	Up from 95.1%	96.1%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%		5.1%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%		4.5%	5.3%
Eligible for gifted and talented	26.4%	Up from 22.5%	22.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.0%	Up from 10.0%	13.3%	13.9%
Older than usual for grade	5.6%	Down from 7.3%	2.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Up from 1.1%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 28)				
Teachers with advanced degrees	46.4%	Up from 45.2%	51.0%	48.7%
Continuing contract teachers	85.7%	Up from 83.9%	86.2%	81.7%
Highly qualified teachers**	100.0%	N/A	90.9%	90.4%
Teachers with emergency or provisional certificates	4.0%		4.0%	5.3%
Teachers returning from previous year	88.3%	Up from 88.1%	87.1%	85.1%
Teacher attendance rate	92.4%	Down from 96.6%	94.6%	94.8%
Average teacher salary	\$41,567	Up 0.8%	\$41,237	\$40,566
Prof. development days/teacher	16.4 days	Up from 8.1 days	10.2 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	3.3
Student-teacher ratio in core subjects	26.2 to 1	Up from 25.4 to 1	23.2 to 1	21.3 to 1
Prime instructional time	85.0%	Down from 90.9%	89.5%	89.3%
Dollars spent per pupil*	\$5,349	Down 6.0%	\$5,727	\$5,821
Percent of expenditures for teacher salaries*	57.2%	Up from 56.9%	62.0%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 94.1%	96.5%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	92.8%		92.0%	
Highly qualified teachers in high poverty schools**	91.2%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2003-2004 school year was outstanding! The School Improvement Council, administrators, teachers, and parents continue to stress academic achievement. Learning is the chief priority at HMS as reflected in our PACT scores.

Our students' academic achievements continue to be among the best in the state. Some of our many accomplishments include: highest middle school PACT 2003 scores in Berkeley County; 18 winners in PTA Reflections Competition; individual Quest Competition winners; SC Band Directors' Association Outstanding Performance Award (20 years straight); 21 Jr. Scholars; 13 Duke TIP Award recipients; Lieutenant Governor's Award for Expository Writing; 100% student participation in Service Learning projects; Second Place in Math Counts; and The Student Challenge Math and Science Bowl Champions.

HMS offered Spanish 1, Algebra 1, and Keyboarding for high school credit and 8th grade Honors English for a high school elective credit. Ninety 8th graders received high school credit for at least one of the above courses. Our Language Arts department expanded the Latin STEMS program. We continue to emphasize writing across the curriculum with expanded opportunities for faculty and staff writings. The "Writing Stick" competition between the grade levels and special areas also promotes writing in all classes. Our writing lab was utilized throughout the year, averaging 22 classes a week.

We have expanded our SPAWAR "Lunch Buddy" mentoring program and tutoring program to include 6th, 7th, and 8th grade students. The HMS Jr. Beta Club provided peer tutoring twice weekly for all grade levels. In addition, our A-STAR after school tutoring program provided additional academic assistance to over 48 students.

Kacy Holland, a special education teacher, was honored as the 2003-2004 HMS Teacher of the Year. We currently have two National Board Certified teachers and six more applying for National Board Certification, further validating that "excellence" and "dedication" continue as HMS standards.

The final construction phase was completed in the fall, providing newly renovated classrooms and administrative offices. We installed a 100-year-old bell in our bell tower in honor of retired principal, Dr. H.L. Dukes, Jr., 1969-1989. We now have a facility that all of Hanahan can be proud of.

Robin Rogers, Principal
Dr. Kent Murray, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	28	148	63
Percent satisfied with learning environment	100.0%	74.8%	86.9%
Percent satisfied with social and physical environment	88.9%	84.5%	85.2%
Percent satisfied with home-school relations	85.7%	79.7%	61.3%

*Only students at the highest middle school grade level at this school and their parents were included.